

# MURRAY HIGH SCHOOL

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READY, RESPONSIBLE, RESPECT

August 2019  
Term 3



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## MULAN JNR



SOME OF OUR FANTASTIC CAST OF MULAN JNR

## PRINCIPAL'S MESSAGE

I'd like to begin by congratulating the cast and crew of 'Mulan' for what was an exceptional production. The success of this event was due to the talents and hard work of many staff, parent and community volunteers and, of course, our wonderful students. Thank you to Ms Waugh and Ms Becker for bringing your vision to life and thank you to all involved for making this a significant part of our school's showcase portfolio.

On Friday of Week 2, Mrs Zerbst and I travelled with 24 students to take part in a multicultural choir workshop with renowned conductor, Jonathon Welch. This included most of our EAL/D students as well as students from mainstream classes who have a passion for singing. The activity was a highlight for all involved and gave our students the opportunity to work with others to create great music.

Thank you to Ms Valeri and Ms Hagen for coordinating our NAIDOC Week assembly and also to Ms Onley for keeping us informed as to activities and achievements for Education Week. It is great to have so many aspects of our school to celebrate.

We are continuing to take part in the school-wide appreciative inquiry and I am grateful to all students for taking part in the 'ticket out the door' activity. This was an opportunity for all students to express what they think is successful about Murray High School, so that future planning can preserve what our students believe are the most important aspects of their learning and school environment. Staff have begun the next step in the appreciative inquiry, which is to dream big! In doing so, staff members are being asked to articulate their greatest "three wishes" for Murray High, then to be followed by P&C members and, of course, the students.

Norman Meader

Principal

## What's coming up?

<b>12 - 23 Aug</b>	HSC Trial Exams
<b>29 Aug</b>	Parent Teacher Interviews
<b>30 Aug</b>	Year 10 Immunisation
<b>3 Sept</b>	Parent Teacher Interviews
<b>6 Sept</b>	Footy Colours Day - Year 12 Versus Staff
<b>20 Sept</b>	Year 12 Fundraising Fete
<b>9 -13 Sept</b>	Year 11 Yearly Exams
<b>23 Sept</b>	Immunisation Year 7
<b>25 Sept</b>	Year 12 Farewell Breakfast 7:00am-9:00am
<b>25 Sept</b>	Year 12 Graduation Assembly 9:30am-10:30am
<b>25 Sept</b>	Year 12 Graduation Dinner 6:30pm -10:30pm

## DRAMA NEWS

After many months of rehearsal, we are finally packing away everything Mulan. What a wonderful experience it was!

The week spent in the theatre at The Cube was probably one of the best week's this year for many. It was such a delight to work with a dedicated team made up of theatre professionals, teachers, parents and students. Congratulations to all involved!

I would also like to extend a special thank you to Rob Lacey and Janene Whitty who photographed our dress rehearsal at The Cube. We are very fortunate to have this collection of professional shots to remember our hard work. If you are ever looking for a photographer to take family portraits or capture a special event please consider making contact with Rob or Janene.

### State Drama Festival

A big congratulations to year 11 student, Jullian Ignacio who will be reuniting with his performance group from State Drama Camp to perform at the State Drama Festival in Sydney in early term 4. Chookas, Jullian!

### HSC Drama Performance Marking

The HSC Drama class is in the final preparation stage for their HSC Performance marking. NESA markers will be in the school on Monday, 02 September to mark Group and Individual Performances. Students who have completed an Individual Project in design or scriptwriting must submit their work on Monday, 26 August.

We wish the year 12 thespians all the best with their performance exams.



## SRC

We are in the process of seeking funding to ensure our footy oval has AFL posts on it.

Approaches have been made to our members of parliament and we are waiting in anticipation for their replies. These will cost just shy of \$4,000 to purchase and then they will need to be delivered and installed.

The other project we have on the go is to make the toilet blocks more aesthetically pleasing. Applications have been put forward to the company in charge of school maintenance. So far Mr Meader and the Art Department have agreed with us that this is a great initiative. The aim is to have the toilet blocks painted and then hold competitions amongst each year group to design graphics for each toilet door. Painting of the doors would occur over the last few weeks of Term 4.

The ongoing task for 2019 is that the SRC are proposing amendments to the SRC Constitution to better reflect the current cohort of MHS students. A draft of this is available to read on the SRC noticeboard and will be voted on by the SRC during the first meeting in September.

As a group we are continuing to support MHS's entry of a team into "Relay For Life" and hope that the community helps us get behind this wonderful event. The Albury/Wodonga Relay For Life event has the most participants Australia wide and it would be good to keep this going, especially as it will be held in October at Alexander Park this year.

Mandy Gordon

SRC Coordinator



"Carevan" will be providing an evening meal service on **Wednesday nights** in the **Lavington Public School hall** from **5:00pm -6:00pm**.

Everyone is welcome to come to have a hot meal, form friendships and have ongoing support in our community.



## THE 2019 DIRECTOR'S ACQUISITIVE ART PRIZE

The Director's Acquisitive Art Prize is an annual exhibition aiming to showcase excellence in Visual Arts across six local public high schools, including Albury HS, Billabong HS, Corowa HS, James Fallon HS, Murray HS and Tumbarumba HS. This year's exhibition was opened on the 07 August by The Director of Schools, Dr Brad Russell. The winners of four categories were announced, with each recipient receiving a Certificate of Excellence and \$500 prize money. Five Murray High School students received \$200.00 each for their Portrait Paintings.



Congratulations to Aven Tuhan Kitos for receiving \$500.00 for his ceramic piece titled '*Lilly Garden*' in the sculpture category.

The following students received \$200.00 each for their beautiful portrait watercolour paintings. Annika Tuau, Jordan Wynd, Lachlan Sinclair, Megan Partington and Zac Ryan.



### FINALISTS

Alexis Ward (Year 7)  
Annika Tuau (Year 10)  
Ellie Taylor (Year 9)  
Jordan Wynd (Year 10)  
Kali Schneider (Year 12)  
Lachlan Sinclair (Year 10)  
Megan Partington (Year 9)  
Taylor Howlett (Year 9)

Sam Cerminara (Year 7)  
Sonam Yangdon (Year 11)  
Zac Ryan (Year 9)  
Aven Tuhan Kitos (Year 11)  
Sostika Rai (Year 12)  
Emily Patten (Year 11)  
Mila Cronin (Year 11)

Sam Cerminara, Emily Patten, Mila Cronin and Kali Schneider were some of the finalists in the drawing, sculpture and design categories.



All 15 finalists should be very proud of their efforts and thank you to Ms Finlay, parents and students who attended the opening exhibition.

Kerry-Anne Greenhill  
Visual Arts Teacher

## NAIDOC WEEK 2019 @MHS

NAIDOC Week was celebrated in many ways at Murray High School including; MHS League Tag Cup, Mungabareena Art Competition (works are on display in the library), a Writing Competition (read the articles in this newsletter), NAIDOC Public Speaking and Debating, attending the LEPS Flag raising ceremony and a presentation about “Voice, Treaty, Truth” by Hayley Toovey and Emily Patten. Students who participated in the various events were presented with certificates at our assembly in Week 1 and celebrated at a morning tea with delicious cakes provided by Natalie. Thank you to the parents and special guests that came along. Congratulations to all students and teachers who helped celebrate.



JASMINE OUANESAVATDY



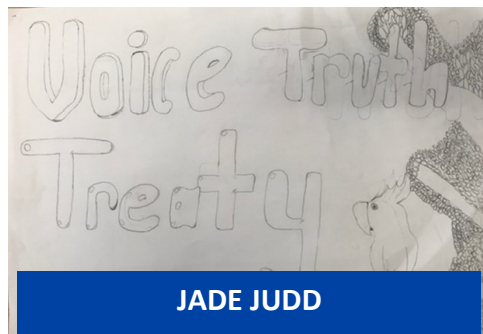
BONNIE CLARK



CIARA SANDERS-WAY



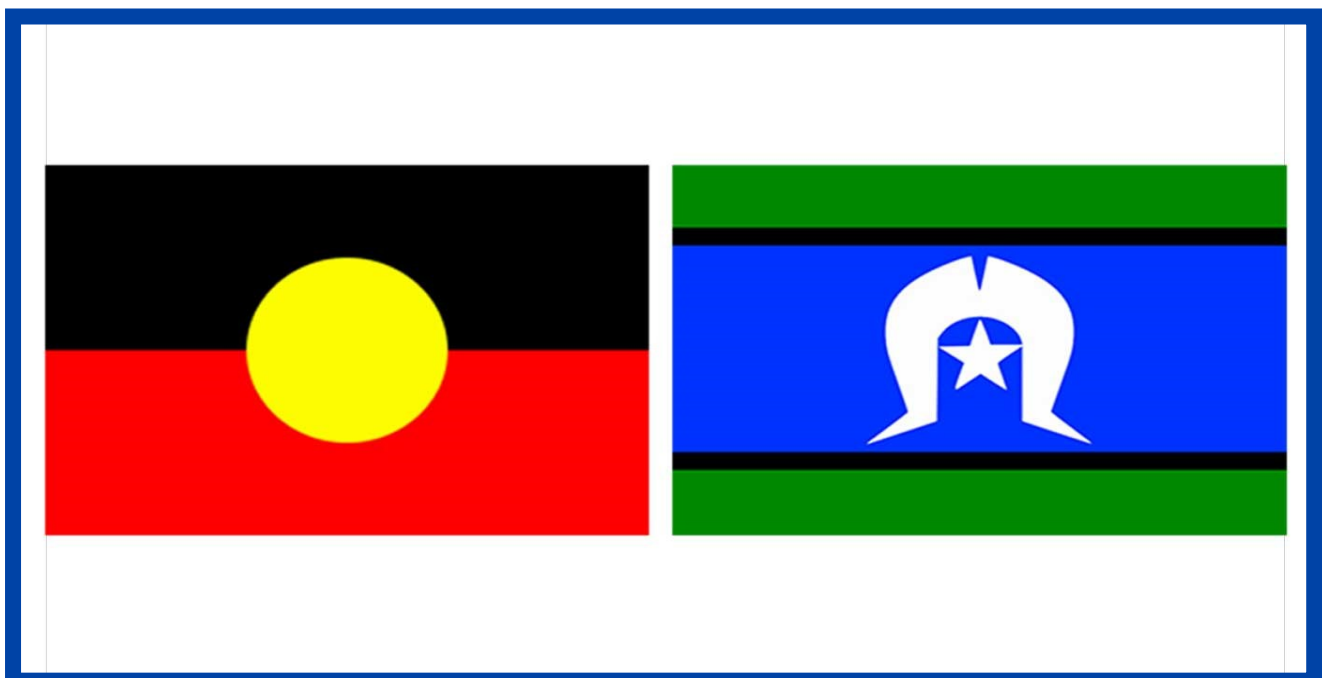
RUBY HIGGS



JADE JUDD



ELLA BALL



# RECONCILIATION AUSTRALIA

WRITTEN BY BONNIE CLARK

If you enjoyed my newspaper article and would like some more information

<https://www.reconciliation.org.au/what-is-reconciliation/>

This site will be very interesting to look at.



For Aboriginal and Torres Strait Islander peoples, Australia's colonial history is characterised by devastating land dispossession, violence, and racism. Over the last half-century, however, many significant steps towards reconciliation have been taken.

Reconciliation is an ongoing journey that reminds us that while generations of Australians have fought hard for meaningful change, future gains are likely to take just as much, if not more effort.

In a just, equitable and reconciled Australia, Aboriginal and Torres Strait Islander children will have the same life chances and choices as non-Indigenous children, and the length and quality of a person's life will not be determined by their racial background.

Reconciliation is not something that one decides to do – it is a process, at the end of which there may be reconciliation, but this can never be guaranteed.

Reconciliation has elements of truth, justice, forgiveness, healing, reparation, and love.

## HAS RECONCILIATION BEEN ACHIEVED IN AUSTRALIA?

Recognition Act 2013 to maintain momentum towards a referendum. Australia has a long history of reconciliation and countless people—Aboriginal, Torres Strait Islander and non-Indigenous—have dedicated their life's work to the reconciliation movement. As a result, many significant steps have been taken.

## WHEN STARTED THE RECONCILIATION PROCESS IN AUSTRALIA?

The process of reconciliation formally began as a result of the report of the royal commission into aboriginal deaths in custody in 1991

## WHY SHOULD WE RECONCILE?

Reconciliation happens locally and individually. There is no definitive process that foolproof and universal.

## Reconciliation facts and achievements

- Development and implementation of NAIDOC week planning
- Committee activities since 1998
- Proud and deadly awards (Sydney)
- NAIDOC celebrations

# Reconciliation – Are we doing it right?

Reconciliation is about strengthening relationships between Aboriginal and Torres Strait islander people and non-indigenous people, for the benefit of all Australians.

So have we done a good job of reconciliation in Australia?

Let me tell you some important facts about reconciliation in Australia.

Reconciliation is not something that one decides to do, it is a process, at the end of which there may be reconciliation, but this can never be guaranteed.

Reconciliation has elements of truth, justice, forgiveness, healing, reparation, and love.

Supporting reconciliation means working to overcome the division (often called "the gap") and inequality between Aboriginal and non-Aboriginal people.

The process of Reconciliation formally began as a result of the Report of the Royal Commission into Aboriginal Deaths in Custody in 1991.

Reconciliation happens locally and individually. There is no defined process that is foolproof and universal.

How can we make reconciliation work?

To reconcile with Aboriginal people it is important to acknowledge the following:

- Aboriginal people and Torres Strait Islanders are the traditional owners of Australia.
- Aboriginal cultures have unique relationships to the land, sea and waterways.
- Recognition of past injustices is essential in building a better future.
- There is no place for racism or discrimination in Australia.

Some of the things the reconciliation movement has achieved include:

- Development and implementation of NAIDOC week Planning.
- Committee activities since 1998.
- Deadly awards (Sydney).
- NAIDOC celebrations.

We can always make improvements on Reconciliation. While we have come a long way we can still improve it by getting more people involved, helping out raising more awareness and remembering the 2019 NAIDOC week theme of VOICE , TREATY, TRUTH LET'S WORK TOGHTER

Written information by Kurt Reimers

If you would like more information visit these following web sites:

<https://www.naidoc.org.au/>

<https://www.reconciliation.org.au/>





## SCHOOL UNIFORM DONATIONS

Murray High School is seeking donations of any good quality uniform items that are no longer required by your family.

Donations can be given to the front office.

Thanks in advance for supporting Murray High School students.

## PROCEDURE FOR WEARING HOODIES AT SCHOOL

**RATIONALE :** Hoodies are not part of the school uniform. The school has purchased jumpers in a range of sizes. This allows the school to ensure that students are warm and to assist in the wearing of school uniform.

### **PROCEDURE**

**STUDENT REMOVES HOODIE :** The student will be asked to remove hoodie (they are invited to use the clinic toilet if privacy needed).

### **WHAT HAPPENS TO THE HOODIE ?**

**EITHER:** The hoodie stays in student's bag.

**OR :** If a student is cold, then they will swap hoodie for a loan jumper in appropriate size, the Hoodie will stay in the front office for safe keeping.

At end of the school day the student hands in the loan jumper at Student Reception and receives their hoodie back.

### **WHAT TO DO IF THE UNIFORM ISSUE IS REPEATED**

If a student continually wears hoodie to school, parents will be contacted.

## SCHOOL UNIFORM

### **Junior School Uniform**

Blue check dress, navy blue box pleat skirt, navy blue/grey tailored school shorts/pants with navy and mid blue polo shirt. Fully enclosed black leather school shoes. The Murray High School jumper or jacket may also be worn.

### **Senior School Uniform**

Mid blue dress with navy blue trim, navy blue tailored school shorts, skirt, pants, or navy/grey pants. Navy and yellow polo shirt, fully enclosed black leather school shoes, Murray High School jumper or jacket.

### **PE and Sport Uniform**

Sports shorts (navy blue), sports shirt (mid blue with navy trim and school logo), plain navy blue tracksuit pants, plain white socks, fully enclosed leather sports shoes, jumper or jacket.

**Riverina representative items that may be worn:** Riverina rugby top, sports jacket (black with white stripes and logo). Riverina shorts can only be worn on sports day. **NO RIVERINA HOODIES.**

The MHS PE/Sport uniform may be worn to school and to normal classes on SPORTS DAY ONLY.

## YEAR 10 IMMUNISATION PROGRAM

### School Immunisation Program: Murray High School

City of Wodonga will be offering vaccinations to Year 10 students at this school on Friday, 30 August 2019.

You should have already received *Parent Information Kits* for the Year 10 Meningococcal ACWY Program which includes an information sheet, consent form and privacy statement. To consent to the vaccination of your child, parents/guardians are asked to complete and sign the consent card in **BLUE OR BLACK PEN ONLY** and return to the school before the return date listed on the front of the consent pack.

If you have not yet returned a consent card, but would still like your Year 10 child to receive the Meningococcal vaccination, you should obtain an information pack/consent card from the school office and complete it in blue or black pen and return it to school no later than the morning of vaccination.

In 2019 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 10	Meningococcal ACWY vaccine	Single dose

**Please consider your child wearing their short sleeve school shirt on this day.**

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

If you have any enquiries regarding the NSW School immunisation program, please contact your local Public Health Unit on 1300 066 055.

## SCHOOL BUS ZONE

***We kindly ask that anyone collecting students from school not park in the bus zone area. Our buses require a clear path in order that our own students, as well as those from other schools, can be transported safely. Thank you for your assistance in this matter.***

**Are you a young person (14-24 years) impacted by the NSW drought? UNICEF Australia invites you to apply for the first NSW Youth Summit on Living with Drought!**

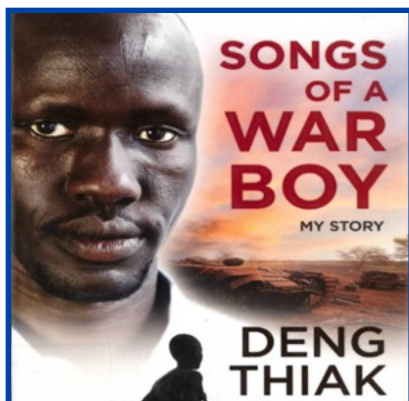
UNICEF Australia, with support from the NSW Government, is hosting the first Youth Summit for young people living with drought in NSW. The Summit will be a forum for meaningful, action-oriented discussion between young people, policy-makers and service providers about how to more effectively support young people and children experiencing drought. It is also a chance to have a break from the land, build new connections with others going through similar struggles, and to **connect, engage and reflect**, surrounded by beautiful Lake Macquarie.

If you're aged 14-24 years and are impacted by drought, participating in the NSW Youth Drought Summit is a unique and exciting opportunity to speak up for drought-affected children and young people.

**Applications close on Friday, 30 August at 11:59pm AEST.**

For more info: [www.unicef.org.au/droughtsummit](http://www.unicef.org.au/droughtsummit)

## BOOK REVIEW



**Deng Adut was six years old when war came to his village in South Sudan. Taken from his mother, he was conscripted into the Sudan People's Liberation Army. He was taught to use an AK-47 then sent into battle.**

This is the amazing, heartbreaking, yet uplifting story of Deng Thiak Adut, who survived the ravages of disease and civil war as a 6 year old to become only the third Sudanese family to arrive in Australia as refugees. Brainwashed and forced to fight in bloody battles, Dang overcame bullet wounds and incredible hardships to become a respected lawyer in Sydney, a renowned public speaker and NSW Citizen of the Year.

I couldn't put this book down and I totally recommend it to all students and staff. It will give you an insight into how hope, perseverance and the strength of human spirit can help anyone to achieve their dreams.

Do yourself a favour and look for "Songs of a War Boy" in your library.

Shot in the back, dealing with illness and the relentless brutality of war, Deng's future was bleak. A child soldier must kill or be killed. But, after five years, he was rescued by his brother John and smuggled into a Kenyan refugee camp. With the support of the UN and help from an Australian couple, Deng and John became the third Sudanese family resettled in Australia.

Despite physical injuries and ongoing mental trauma, Deng seized the chance he'd been given. Deng taught himself to read and, in 2005, he enrolled in a Bachelor of Laws at Western Sydney University.

*Songs of a War Boy* is the inspirational story of a young man who has overcome unthinkable adversity to become a lawyer and refugee advocate in Western Sydney. Deng's memoir is an important reminder of the power of compassion and the benefit to us all when we open our doors and our hearts to those fleeing war, persecution and pain.

## SPORT REPORT

The D of E requirements related to mandatory weekly participation in sport and physical activity for schools and their students are as follows.

Students in Years K-10 must participate in a minimum of 150 minutes of planned moderate with some vigorous physical activity across the school week. This time includes planned weekly sport.

MHS policy states that students must be in attendance at sport. If students are sick or injured, they can attend non-sport where they are able to complete homework or other school related tasks. There are also options for students to assist as officials and referees at their sport so that they are engaging with the sport program.

### CHS Cross Country

Congratulations to Hannah Jackson, Ella Bailey and Sadev Adhikari who travelled to Sydney to compete in the NSW All School Cross Country Carnival on Friday, 26 July.

These students were competing against the top 100 cross country competitors in NSW across Department, Independent and Catholic schools - this is an outstanding effort by all and a wonderful experience to be a part of.

### Riverina Athletics

On Friday, 02 August at Alexandra Park, 27 MHS students competed at the Riverina Athletics Carnival. All students put in their best effort in chilly conditions and are to be applauded on their efforts and resilience! Congratulations to Hamali Binding, Aric Reimers and Sebastian Berkout who qualified for the CHS Athletics Carnival which will be taking place in week 10 of this term.

### Riverina Sport Representatives

Congratulations to the following students who have participated in NSW CHS Carnivals this term as part of Riverina teams;

Allanah Seary – Football  
Alice Voss – AFL  
Emma Pontt – Hockey  
Makayla McMillan – Hockey  
Aidan Connell – Touch Football / Rugby Union  
Harry Lukins – Tennis



### Important Dates for 2019

NSW CHS Athletics Carnival          Term 3          4– 6 September

### Riverina Trials

Information can be accessed from the Riverina Sports website at the following link address:

<https://app.education.nsw.gov.au/sport/riverina>

### Sporting Knockouts'

The Riverina Sport calendar outlines Riverina Trial dates and Combined High School knockouts which can be located on the website below. Students can view the calendar on the sports noticeboard outside the PDHPE staffroom. All information regarding Riverina trials and knockouts will be communicated to students through the daily student notices.

<http://www.sports.det.nsw.edu.au/riverina/welcome.htm>

Alternatively, please do not hesitate to contact your school Sport Organisers.