

MURRAY HIGH SCHOOL

YEAR 8 INTRODUCTORY COURSE SELECTION BOOKLET

2019



Kaitlers Rd, Lavington
Phone 02 6025 4711

Introduction

This booklet is designed to give a brief overview of the Introductory Courses offered at Murray High School in Year 8. Students will study two Elective Subjects in Year 8, a different one in each semester. Each course runs for 4 periods per week for 2 terms (1 Semester). All students will complete 2 subjects over the year.

Subject Selection Process

While all courses are offered, for selection, student selections and staffing allocations will determine how many courses can run each semester.

Students must complete the subject selection online at <https://www.subjectselections.com/student>. Students will nominate 5 courses in order of preference in case one or more of their chosen courses do not run. Courses with insufficient numbers will not run.

Some subjects have limited vacancies and will fill fast. It is important that the subject selection process is completed online and the signed Approval Form is returned to the **school office** by **Friday 19 October 2019**.

Students who fail to make their Subject Selection on time will be placed in classes at the end of the selection process where vacancies exist. These placements will not be negotiable.

Student / Parent Guide to using the Online Subject Selection Module

In order to log in and make their subject selections, a Student or Parent should browse to the following URL

<http://www.subjectselections.com/student>

The username for each student is their email address. If this is their first visit to *Online Subject Selections*, they will need to obtain a password.

This can be done by clicking on the 'Click here link to obtain your log in details'. Clicking this link will take them to a dialogue screen where they can enter their email address and have their password emailed to them automatically

Obtain your password for access to Online Subject Selections

In order to log in and make your subject selections, you require a username and password.

1. Your username is your school email address (your Student email address in full, not your Student ID)
2. To obtain your password, enter your email address in the field below and click on the 'Obtain password' button. Your password will be emailed to you within a few moments. If you do not receive this password, please contact your school subject selections co-ordinator.

Email address

Enter your email address and you will receive a new password via that address.

ONLINE SUBJECT SELECTIONS

STUDENT PORTAL

If you are a Student and do not yet have your password to access online subject selections, please [click here](#) to obtain your log in details.

You can also use this link to have your password resent to you if you forget it.

To obtain a password, or to be sent a password, enter your email address, then click on [Obtain Password]

An email with a 6 character password will be sent to the email address entered.

NOTE: The email address entered must match, exactly, one listed within the school's *Online Subject Selection* system.

If the password email does not arrive;

1. Check your 'junk' or 'spam' filter folder in your email system
2. Contact your school *Online Subject Selections* system administrator asking for assistance as they will be able to retrieve your password.

Reply Reply All Forward
Fri 26/06/2015 1:02 PM
donotreply@timechart.com.au
Password request mail

To: sj@timechart.com.au

Hello Steven,

You have requested your password for TimeChart's Online Student Selection system to be resent to you.
Your password is : eeWFXZ

If you did not request this reminder to be sent to you, and are concerned someone may be trying to log in as you, please contact support@timechart.com.au.

Once logged in as a Student, you will arrive at the selections screen. Follow the onscreen instructions.

There is only one subject group in year 8 subject selections and you are to select 5 subjects in order of preference.

Once the minimum number of subjects have been selected, the 'Selection requirements met?' indicator will turn to Green as per example in the example below

Subject Group Name [Elective]
[Min. Choice 3 , Max. Choice 3]

Notes for this subject group
Please select 3 elective subjects.

Selection requirements met?

DRA09 x HPE09 x FLU09 x

CHM09
DNC09
DRA09
ENX09

As you select additional subjects, they will appear in the selection box in the order in which you choose them. Click on the little [x] next to the Subject Code to 'deselect' a subject choice

In addition to the selections appearing in preference order in the 'Selections Box', your subject choices are listed in text below, with the ordering shown in brackets after. E.g. [3/3] in the example indicates that FLU09 was your 3rd of 3 choices from this group.

Subject Group Name [Elective]
[Min. Choice 3 , Max. Choice 3]

DRA09 x HPE09 x FLU09 x

DRA09 [1/3] , HPE09 [2/3] , FLU09 [3/3]

Once all selections have been made, click on [Save] and then print your selections.

PIA09	Piano	
VIO09	Viloin	

Subject selection has been successfully saved.

Clear all Save

After saving, please click on [Print]

You may print your selections free of charge at the school library.

Once your parents have signed the selections hand it in to the front office.



Murray High School - Year 8, 2019

Year Level: 8, Student Name: Student Murray, Student ID: Student.Murray

Subject Group Name [Year 8 Introductory Courses]

- 1 8SW Sweet Endings (Food Technology)
- 2 8PP Paddock To Plate (Agriculture)
- 3 8DR Drama
- 4 8PM Photoshop/Premier Elements
- 5 8MT Make It & Take It – (Wood, Metal, Electronics)

Parent/Guardian:.....

SIGNATURE: Student:.....

Subject Information

Subject
Chinese (8CI)
Clay & Mosaics (8CM)
Drama (8DR)
Make It & Take It – (Wood, Metal, Electronics)(8MT)
Paddock To Plate (Agriculture) (8PP)
Photoshop/Premier Elements (8PM)
Textiles (8TX)
Wearables / Jewelry Making (8WJ)
Sweet Endings (Food Technology) (8SW)
Thinking in 3D(8TD)

Chinese (8CI)

Course Outline

The course continues from Year 7, with the introduction of Chinese language and the communities in which it is spoken. We investigate Famous Chinese people, Chinese Food, Chinese Film and Chinese Festivals.

The aims of the course are to further develop the skills of speaking, reading, writing and listening for understanding in Chinese. In addition, attention is paid to ensure students understand the links between China and Australia, moving beyond stereotypes to greater intercultural understanding.

What Students Learn About

- Chinese Food: Writing and using Chinese recipes, cooking and eating Chinese style
- Chinese Film: Directors, Actors and film influences express preferences
- Chinese Festivals: Dates, seasons and cultural representation of festivals and celebrations
- Famous Chinese People: Describing others, the Chinese music/fashion/film world – the scene of contemporary pop culture

There is the possibility of an excursion to visit China Town in Melbourne for a day trip, and also a trip to see Chinese burning towers and other relevant sights in Beechworth.

Other information / Special Requirements

The Year 8 Chinese course is a year long program, unlike other ICs which run for 1 semester

Clay & Mosaics (8CM)

Course Outline

This course gives students the opportunity to produce functional works in clay and to decorate objects with ceramic tiles using the mosaic technique.

What Students Learn About

Students will gain skills when working with clay to produce objects such as:

- Decorative plates and platters (Slab Technique)
- Bowls (Pinch, coil, press mould techniques)
- Mugs (slab, coil technique)

Students will also use ceramic tiles to decorate bought objects using the mosaic technique such as:

- Wall plaques on 30 X 30cm tiles.
- Terracotta pots
- Other objects from home

Other Information/Special Requirements

Students will need a small sketch book or scrap book in which to draw and develop their ideas. It will also be used to record glaze colour selections and WH&S information.

\$15 applies to this course

Drama (8DR)

Course Outline

This course offers students the opportunity to experience a very practical approach to Drama and acting. The course will be 'fun' and 'hands on' as the students gain experience and skills in the art of performance through improvisation, drama games, creating their own performances, and by attending appropriate live theatre.

What Students Learn About

Students will explore a range of imagined and created situations in a collaborative environment. Topics will be as diverse as:

- Improvisation - ability to 'think on their feet' and engage an audience
- Playbuilding - create a performance piece based on their own ideas.
- Puppetry - construct their own puppet and put on a puppet show.
- Scripted Drama - perform scenes from a play and potentially tour to neighbouring primary schools
- Clowning - create their own clown character and routine

Other Information/Special Requirements

\$10 applies to this course

Make It & Take It (8MT)

Course Outline

Students undertaking an introductory course in “Make It & Take It” will learn a range of practical skills, primarily developed in the construction of projects.

What Students Learn About

The exact nature of the learning will vary depending on whether students are timetabled in a woodwork or metalwork room. Projects could be based on:

- Wood
- Metal
- Electronics
- Engineering

or a combination of these.

Other Information/Special Requirements

The course is designed to give hands on experience with a range of tools and give students an introduction to the type of work covered in Technics in Years 9 & 10.

(However it is **not** a prerequisite for the study of Technics in Years 9 & 10).

Assessment:

80% Practical

20% Test/Assignment

Special Requirements:

Apron

Leather Shoes (full leather uppers)

\$35 applies to this course

Paddock To Plate (8PP)

Course Outline

Year 8 Paddock To Plate is an introductory course to Agriculture. It is designed to give students basic theoretical and practical insight into Agriculture in Australia. The emphasis is on hands on activities using the paddock to plate model.

What Students Learn About

What is Agriculture?

- Its historical development both in Australia and the world,
- Its importance to our economy,
- The main agricultural products in Australia, e.g. Merino sheep, prime lambs, cattle, vegetables and wheat.
- Safety and dangers on farms.
- Growing vegetables using no dig garden techniques

Other Information /Special Requirements

Practical work will include:

- Growing and maintaining a vegetable garden,
- Working with the schools prime lamb flock,
- Helping maintain the schools agricultural plot through fertilising, weeding and sowing, etc.
- Using their produce to cook up a range of simple meals.

\$15 applies to this course

Photoshop/Premier (8PM)

Course Outline

This course gives the students the opportunity to work with computer graphics and digital video programs.

What Students Learn About

Students will gain practical skills in:

- Editing photos using Adobe Photoshop
- Creating animations or iMovie's

Other Information/Special Requirements

Special Requirements

Students will need a display folder in which to keep provided instruction sheets.

\$15 applies to this course

Textiles (8TX)

Course Outline

The Textile unit provides students with the opportunity to be creative in the use of textile materials, equipment and techniques to produce clothing items themed for nightwear.

What Students Learn About

A study of fabrics and their properties will enable students to choose appropriate materials to meet both the aesthetic and functional performance criteria of their boxer short item. Setting up and operating a sewing machine, using patterns and various sewing techniques. Students will develop basic sewing techniques.

Other Information/Special Requirements

What will students learn to do?

Students will use a commercial pattern and experiment with fabric decoration techniques to select appropriate methods for their projects. Sewing tools and sewing machines will be used to cut and join materials.

Special Requirements

Students will be required to supply materials for articles to be constructed during the course. A list of requirements will be given at the start of the course.

\$20 applies to this course

Wearables / Jewellery Making (8WJ)

Course Outline

This Course gives students the opportunity to produce artworks on clothing as well as creating decorative pieces on a canvas board. And jewellery making.

What Students Learn About

Students will use computers and graphic programs such as Photoshop to produce images that can be transferred or screen printed onto clothing such as, T-shirts, shoes, bags and jeans.

Imagery will be inspired by student interests.

- Photographic Silk Screening
- Jewellery making.
- Decorative Embellishments on clothing, canvas boards or masks.

Other Information/Special Requirements

Students will need a small sketch book or scrap book in which to draw and develop their ideas.

The book will also be used to record techniques and computer graphic procedures when using Photoshop.

\$15 applies to this course

Sweet Endings (Food Technology) (8SW)

Course Outline

'Sweet Endings' is a hands on subject which has been developed for students who have an interest in food preparation, and a desire to learn about a variety of sweet foods which would be appropriate to serve for desserts, morning/afternoon tea, and other special occasions.

What Students Learn About

The study of 'Sweet Endings' provides students with a knowledge and understanding of a variety of methods of food preparation and cookery, including rubbing in, melt and mix, creaming etc. Students will develop food specific skills, and learn to use a variety of technologies such as the oven, microwave, combi oven, mixers and food processors. They will also develop a knowledge and understanding of decorating and serving foods appropriately, developing an awareness of the nutritional effects of over consumption of these foods.

Other Information/Special Requirements

What will students learn to do?

Students will learn to select and use appropriate ingredients, methods and equipment safely and competently in relation to desserts, cakes, slices, biscuits and other sweet foods.

Special Requirements

Students must have shoes with leather uppers and leather tongues. (Shoes with soft uppers are NOT permitted in the practical workshop due to WH&S regulations). Students must have a well laundered apron.

\$35 applies to this course

Thinking in 3D (8TD)

Course Outline

Students will undertake an introductory course in 3D printing and design. Students will learn to use CAD software to design, develop and manufacture a range of 3D printed projects.

What Students Learn About

Skills developed in this course could include:

- Computer Literacy
- Problem Solving
- Creative Thinking
- Skills in CAD
- 3D Printing Setup

Other Information/Special Requirements

The course is designed to give hands on experience with developing technology.

Assessment:

80% Practical
20% Test/Assignment

Special Requirements:

USB Drive