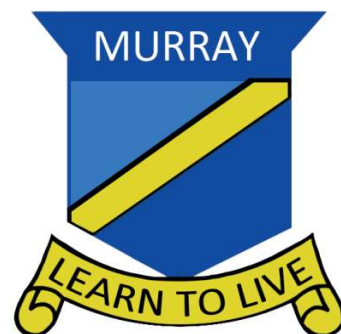


# MURRAY HIGH SCHOOL

## YEAR 8 INTRODUCTORY COURSE SELECTION BOOKLET

# 2022



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# Introduction

This booklet is designed to give a brief overview of the Introductory Courses offered at Murray High School in Year 8. Students will study two Elective Subjects in Year 8, a different one in each semester. Each course runs for 4 periods per week for 2 terms (1 Semester). All students will complete 2 subjects over the year.

## **Subject Selection Process**

While all courses are offered, for selection, student selections and staffing allocations will determine how many courses can run each semester.

Students will nominate 5 courses in order of preference in case one or more of their chosen courses do not run. Courses with insufficient numbers will not run.

Some subjects have limited vacancies and will fill fast.

Students who fail to make their Subject Selection on time will be placed in classes at the end of the selection process where vacancies exist. These placements will not be negotiable.

Student subject selections must be completed by:

**Friday 8<sup>th</sup> October 2021**

- Be sure to consider the contribution costs of some courses before you make your selections.
- Subject Approval forms will not be accepted without a parental signature.

# ONLINE SUBJECT SELECTION

Students will receive an email with a link to the subject selection page in their school email account. This email will contain an individual WebCode that will need to be entered to log in to the site.

If the email does not arrive;

1. Check your 'junk' or 'spam' filter folder in your email system.
2. Contact the school office.
3. Students can see Mr Brownlaw or Mr Obbink for assistance.

Once logged in, follow the onscreen instructions.

1. Log into <https://my.edval.education/login>
2. Enter the WebCode
3. Hover over "YEAR 8 ELECTIVES 2022" and click the button "Click Here"
4. Select 2 electives in order of preference.
5. Choose 3 extra preferences in case any of your first preferences do not run.

## Important Notes

- Courses are allocated in order of preference – place your most desired course in "Preference 1".

**Subject selections may be printed at the school library free of charge.**

# Subject Information

<b>Subject</b>
Around the World in 80 Lessons
Bon Appetite
Clay & Mosaics
Drama
Fashionista
Fun with Computers
Make It & Take It – (Wood, Metal, Electronics)
Money Smarts
Music
Paddock to Plate (Agriculture)
Photoshop/Premier Elements
Speak Chinese

# **Around the World in 80 Lessons**

## **Course Outline**

Around the World in 80 Lessons' will introduce students to a wide range of countries, cities, cultures, landmarks, and languages from all corners of the world. It will allow students to gain a further understanding of the world they live in and the people within it. The course provides students with the opportunity for additional learning through the engagement with additional Geography content. It provides students with a broader understanding of the discipline of Geography and enables depth of study through a range of flexible approaches.

## **What Students Learn About**

Students will look at a new part of the world in each lesson and examine the unique features of each place.

Students will learn various key facts about each location such as capital cities, populations, flags and other key information.

They will also gain an understanding of other cultural elements such as food, languages, music, architecture, history, and others that will give students an insight into life in different parts of the world.

## **Other information / Special Requirements**

There are no eligibility requirements for this course

# Bon Appetit (Food Technology)

## Course Outline

Bon Appetit is a hands-on subject which has been developed for students who have an interest in food preparation, and a desire to learn about a variety of sweet foods which would be appropriate to serve for desserts, morning/afternoon tea, and other special occasions.

## What Students Learn About

The study of Bon Appetit provides students with a knowledge and understanding of a variety of methods of food preparation and cookery, including rubbing in, melt and mix, creaming etc. Students will develop food specific skills and learn to use a variety of technologies such as the oven, microwave, combi oven, mixers and food processors. They will also develop a knowledge and understanding of decorating and serving foods appropriately, developing an awareness of the nutritional effects of over consumption of these foods.

## Other Information/Special Requirements

### *What will students learn to do?*

Students will learn to select and use appropriate ingredients, methods, and equipment safely and competently in relation to desserts, cakes, slices, biscuits and other sweet foods.

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Students will learn to select and use appropriate ingredients, methods, and equipment safely and competently in relation to desserts, cakes, slices, biscuits and other sweet foods.

### *Special Requirements*

Students must have shoes with leather uppers and leather tongues. (Shoes with soft uppers are NOT permitted in the practical workshop due to WH&S regulations). Students must have a well laundered apron.

**\$35 applies to this course**

# Clay & Mosaics

## Course Outline

This course gives students the opportunity to produce functional works in clay and to decorate objects with ceramic tiles using the mosaic technique.

## What Students Learn About

Students will gain skills when working with clay to produce objects such as:

- Decorative plates and platters (Slab Technique)
- Bowls (Pinch, coil, press mould techniques)
- Mugs (slab, coil technique)

Students will also use ceramic tiles to decorate bought objects using the mosaic technique such as:

- Wall plaques on 30 X 30cm tiles.
- Terracotta pots
- Other objects from home

## Other Information/Special Requirements

Students will need a small sketch book or scrap book in which to draw and develop their ideas. It will also be used to record glaze colour selections and WH&S information.

**\$15 applies to this course**

# Drama

## Course Outline

This course offers students the opportunity to experience a very practical approach to Drama and acting. The course will be 'fun' and 'hands on' as the students gain experience and skills in the art of performance through improvisation, drama games, creating their own performances, and by attending appropriate live theatre.

Why study Drama? Drama is an important tool for preparing students to live and work in a world that is increasingly team oriented. Drama helps students to develop confidence, tolerance, empathy, problem solving skills and a higher order thinking. Drama promotes active learning and creativity which supports and reinforces learning in the more traditional academic areas of the curriculum.

## What Students Learn About

Students will explore a range of imagined and created situations in a collaborative environment. Topics will be as diverse as:

- improvisation - ability to 'think on their feet' and engage an audience
- Playbuilding - create a performance piece based on their own ideas.
- Puppetry - construct their own puppet and put on a puppet show.
- Scripted Drama - perform scenes from a play and potentially tour to neighbouring primary schools
- Clowning - create their own clown character and routine

**Other Information/Special Requirements:** 48-page exercise book

**\$10 applies to this course**



# Fashionista

## Course Outline

Fashionista is a practical subject which has been developed for students who have an interest in designing and making clothing and accessories

## What Students Learn About

The course provides students with knowledge and understanding about design and construction using fabric, yarns and fibres.

Students will develop textile specific skills and learn to sew using a variety of technologies such as the over locker, sewing machine and embroidery machine.

Students will also learn many different decorating techniques to use on their practical projects.

## Other Information/Special Requirements

### What will students learn to do?

This course is designed to give hands-on experience with a range of tools and give students an introduction to the type of work covered in Textiles in years 9 &10.

### Special Requirements

Students will be required to supply materials for articles to be constructed during the course. A list of requirements will be given at the start of the course.

### Assessment:

80% Practical

20% Test/Assignment

**\$20 applies to this course**

# Fun with Computers

## Course Outline

Students undertaking an IC in Fun with Computers will explore a range of activities and practical tasks that they may encounter whilst using computers. Students will also develop a broader understanding of how computers work using binary logic.

## What Students Learn About

Students will develop their confidence in using computers to solve problems and effectively communicate information. Students will gain experience in using a wide variety of software applications.

### Collecting, Organising and Communicating Information

- Creating powerful documents
- Crunching numbers using spreadsheets
- Presentations like a pro
- Communication and file sharing online

### World Wide Web

- Using photoshop to enhance images for online
- Creating basic websites using online tools

### Becoming a You Tube Sensation

- Capturing and editing video for online use
- File quality
- Social and ethical issues around social media

### Computer Games

- Build basic computer games using coding
- Exploring logic using Minecraft Education Edition

## Other Information / Special Requirements

The activities for this course may vary depending on student need and aptitude. Students will be consulted on some of the topics.

# Make It & Take It

## Course Outline

Students undertaking an introductory course in “Make It & Take It” will learn a range of practical skills, primarily developed in the construction of projects.

## What Students Learn About

The exact nature of the learning will vary depending on whether students are timetabled in a woodwork or metalwork room. Projects could be based on:

- Wood
- Metal
- Electronics
- Engineering

or a combination of these.

## Other Information/Special Requirements

The course is designed to give hands on experience with a range of tools and give students an introduction to the type of work covered in Technics in Years 9 & 10. (However, it is **not** a prerequisite for the study of Technics in Years 9 & 10).

### **Assessment:**

80% Practical

20% Test/Assignment

### **Special Requirements:**

Apron

Leather Shoes (full leather uppers)

**\$35 applies to this course**

# Money Smarts

## Course Outline

Money Smarts will introduce students to the world of buying and selling. It will allow students to gain a greater understanding and develop skills on how to interact within the consumer environment while making wise commercial choices that will assist them in having a secure future. This course provides students with the opportunity to be a team player, problem solver and an informed and responsible consumer in the modern world of commerce

## What Students Learn About

This course will give them an insight into the complexities of the everyday life of a consumer and how the internal and external environment can have an influence on their choices. Both the practical and theory side of commerce are explored, and students have an opportunity to be part of a virtual economy within the class.

They will handle money, buy, sell, bank, and budget making financial decisions as individuals or as a small community. Students will have an opportunity to buy real estate, be owners of high-profile sporting teams, participate in auctions and manage sporting stars.

## Other Information/Special Requirements

**In this course students will study:**

- **Money** - Wants and needs, bartering and the development of money
- **Buying A Car** — This unit examines the decision making which a young consumer makes when purchasing a major item.
- **Budgeting** — Buying, selling and saving as an individual or group
- **Virtual Economy** — Take part in a practical game that covers all aspects of commerce.

# Music

## Course Outline

The year 8 elective course focuses on the practises of contemporary musicians, developing skills in band performance, song creation using digital software and music production. The purpose of the course is to develop teamwork, memorisation, reasoning and musical expertise in interested students.

## What Students Learn About

Students will learn to perform, write, and respond to music in a variety of contemporary styles including rock, pop, acoustic and hip hop. This course encourages students to further develop performance skills across a variety of band instruments including electric drums, keyboard, electric guitar, bass guitar, ukulele, and vocals.

Practical activities are a significant proportion (over 85%) of each lesson with theory and technology integrated into these.

## Other Information /Special Requirements

Private instrument lessons are not required to successfully complete this course.

# Paddock to Plate

## Course Outline

Year 8 Paddock to Plate is an introductory course to Agriculture. This course is designed to give students basic theoretical and practical insight into Agriculture in Australia. The emphasis is on hands on activities using the paddock to plate model.

## What Students Learn About

What is Agriculture?

- The historical development both in Australia and the world,
- The importance to our economy,
- The main agricultural products in Australia, e.g. Merino sheep, prime lambs, cattle, vegetables, and wheat.
- Safety and dangers on farms.
- Growing vegetables using no dig garden techniques

## Other Information /Special Requirements

Practical work will include:

- Growing and maintaining a vegetable garden,
- Working with the school's prime lamb flock,
- Helping maintain the schools agricultural plot through fertilising, weeding and sowing, etc.
- Using their produce to cook up a range of simple meals.

**\$15 applies to this course**

# Photoshop/Premier/Elements

## Course Outline

This course gives the students the opportunity to work with computer graphics and digital video programs.

## What Students Learn About

Students will gain practical skills in:

- Editing photos using Adobe Photoshop
- Creating animations and using editing sequence software.

## Other Information/Special Requirements

### *Special Requirements*

Students will need a display folder in which to keep provided instruction sheets.

**\$15 applies to this course**

# 说中文 (Shuō zhōngwén) Speak Chinese

## Course Outline

Learn how to introduce yourself and others, ask and give opinions about Chinese film stars, pop songs and investigate current Chinese trends.

The main focus of the course is getting you using Chinese (mandarin) by introducing you to some of the more famous Chinese people and places.

## What Students Learn About

Topics studied will include:

- Chinese films and TV shows,
- C-Pop,
- Famous Chinese people and where they come from.

Assessment is based on course work through the year and your own class-based passion project. For the project you will select your own topic and presentation format, which we will work on in class, with final presentations held during Term 3.

## Other information/Special Requirements

There are no eligibility requirements for this course